

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Lawrence Barnes School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	126	318	355	314	63	257	272	133	99%	62	32%	18%
No Free/Reduced Lunch or Milk	385				314				*	*			
Free/Reduced Lunch or Milk	385	126	318	355	314	63	257	272	*	99%	62	32%	18%
Without Disability	385	100	348	351	314	44	255	264	106	99%	*	24%	*
With Disability	385	26	199	320	314	19	261	239	27	100%	*	*	*
African American	385	16	283	302	314	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	19	318	309	314	*	*	*	*	95%	*	8%	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	90	327	350	314	48	264	266	*	100%	*	37%	*
Not English Language Learner	385	103	333	352	314	51	277	268	109	100%	51	33%	18%
English Language Learner	385	23	250	315	314	12	170	219	24	96%	11	27%	0%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound